



## Somaiya Entrance Test-M Ed Syllabus

**1. Educational Philosophy:** Educational Philosophy: Idealism, Realism, Naturalism and Pragmatism. Philosophers: Rabindranath Tagore, Mahatma Gandhi, Mahatma Phule, Dr. Ambedkar, John Dewey and Paulo Freire.

Constitutional Context of Education: Fundamental Rights, Fundamental Duties, Directive Principles of State Policy Framework for education: Naye Talim, Kothari Commission, NCF 2005, NPE 1986.

**2. Educational Sociology:** Stratification of Indian Society into class, caste, region, rural and urban, social concerns- Child labour, female infanticide, gender discrimination, illiteracy, education for women, gender issues, patriarchy feminism gender bias and gender sensitisation policies promoting inclusion, diversity and models of inclusion

**3. Educational Psychology:** Concept, principles of growth and development, theories of development, intelligence, personality, defense mechanism, learning disability, theories of learning and guidance counselling and principles of Educational Psychology.

**4. Educational Evaluation:** Concept of Evaluation, Types of assessment, Techniques, Methods, Taxonomy of Objectives.

**5. Educational Statistics:** Measures of central tendency: the Mean, Median & Mode

Measures of dispersion - Range, Standard deviation, Variance, Normal Probability Curve,

Measures of shape-skewness and kurtosis.



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**6. School Administration and Management :** Meaning of Management and Administration, scientific management, Henri Fayol's principles of management, Steps of Management, Leadership styles, theory X and Y of leadership, New Education Policy, National Education Policy (1986), RTE, NCERT, Kothari Commission, Sarva Shiksha Abhiyan, UGC .

**7. Information and Communication Technology:** Information and Communication Technology: Concept and Importance, Legal and ethical issues in the use of ICT, Emerging Trends in E-learning, Mobile learning, Use of web 2.0 tools for learning (Social networking site, Blog, Chat, Video conferencing, Discussion forum), Use of ICT in Evaluation, Administration.

**8. Research Aptitude** -Research: Fundamental, Applied and Action Research, Qualitative and Quantitative approach to research, types of research designs- survey, case study, correlational, experimental, tools of research, aptitude for research.