

B.Ed Internship Policy

Introduction:

Our B.Ed program recognizes the pivotal role of hands-on experience in shaping effective educators. We place a strong emphasis on internships and field experiences, outlined in this policy that details the structure, purpose, and expectations of the School Internship Program, a vital component of the Bachelor of Education course.

Purpose and Structure of Internships:

The School Internship Program serves as the backbone of the B.Ed course, providing aspiring teachers with real-life teaching experiences.

Objectives include:

- Developing professional capacities and teacher sensibilities.
- Validating theoretical understanding through practical application.
- Internalizing the multifaceted role of a teacher, including facilitation of learning, classroom management, and community engagement.

Duration and Levels:

B.Ed Field Engagement Structure

Students go to their respective schools for the stipulated duration.

Semester I

Duration: 1-2 weeks

- Observation of lessons of School Teachers and Senior Student Teachers.
- Reflective Journal maintenance.
- Organization/Participation in three Co-curricular activities.
- Presentation of Schools.

Semester II

Internship for 4-5 weeks

Bridge lessons, Co-teaching lessons, Individual lessons.

Observation of co-curricular activities.

Reflective Journal maintenance.

Semester III

Internship for 7-9 weeks

- Lessons in Pedagogy I and II, Theme-based lessons.

- Administration of Unit Test.
- Conduction of two Co-curricular activities.
- Writing Reflective Journal.
- Training for Placement more focused - Alumni Guest Talks.

Semester IV

Internship for 6-7 weeks

- Lessons in Pedagogy I and II, Team teaching lessons.
- Reflective Journal maintenance.

Pre-Internship Activities:

Prior to immersion in school settings, student-teachers undergo orientation, Full-fledged orientation schedule is prepared before the students go to internship. The orientations for Internship are two weeks long and they happen in the first two semesters of the program. This phase also includes demonstration lessons by faculty members and lessons by student-teachers under supervisory support.

Internship Activities:

During the internship, student-teachers undertake various activities, including:

- Preparation and delivery of lesson plans.
- Delivery of practice lessons with supervisory support and feedback.
- Observation of peer lessons.
- Participation in school activities, assembly, and community-related events.
- Post-Internship Activities:

Upon completion, student-teachers engage in sharing experiences, including an exhibition and demonstration of innovative work, and providing feedback for future improvements.

Assessment of Internship Performance:

Assessment covers overall activities, lesson plan records, peer and faculty evaluations, innovative practices, observation records, school-based projects, and reports on school activities. Assessment is done as per the standardized rubrics to maintain the uniformity in assessment.

To sum up:

The School Internship Program is a cornerstone of our commitment to preparing well-rounded and capable educators. By blending theoretical knowledge with practical experiences, we aim to equip our B.Ed graduates to confidently face the diverse and dynamic challenges of the teaching profession.